

Lesson: Readers Use Post-Its to Record Thoughts Subject Area: Reading

Common Core Standards:

Supplies Needed:

- Post-It Notes (enough for all students)
- Too Many Toys by David Shannon (or another read aloud of your choice)
- Pencils
- Individual student book bags or baskets

Procedure:

- Begin by reading aloud Too Many Toys by David Shannon.
- As you read, stop and share thoughts about your reading. Mark these by making notes on your Post-Its, show students that you will stick it on the page.
- Here are some suggestions for this book:
  - Page 1 – *This reminds me of my room when I was little – what a mess!*
  - ...and little toys in the bathtub. – *It would be hard to get clean with that many toys in the tub.*
  - He had a fleet of planes, trains, and toy boats... - *I am not sure what fleet means.*
  - Everyone gave toys to Spencer... - *It would be fun to get that many toys!*
  - That's a lot of TOYS. – *I like how the author used toys to spell the word.*
- After you have modeled using the Post-Its, give each student three pages. Request that they make three notes about their thinking during their reading.
- Have students get their book bags/ baskets and find a spot for independent reading.

- When independent reading is over, gather together and have students share their thinking.
- For younger students, it may be necessary to repeat this lesson another day.

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